



# HCCPS Times

## A Bright Start to the Term

We have had an excellent start to the term, with pupils returning to school ready to learn and demonstrating consistently positive attitudes in the classroom. It has been a pleasure to see such enthusiasm and focus across all year groups, with children working hard and taking pride in their learning. As the weather continues to improve, we are also making the most of opportunities to enjoy outdoor spaces, which has further supported pupils' wellbeing and engagement. We look forward to building on this strong start in the weeks ahead.

Reception had a wonderful time taking part in a recent drama workshop, where the children fully immersed themselves in imaginative play and storytelling. They showed great enthusiasm and confidence as they explored different characters, used expressive movements, and worked together to act out scenes. It was fantastic to see their creativity shine, as well as their willingness to listen, take turns and support one another. The workshop provided a valuable opportunity to develop communication skills and build confidence in a fun and engaging way.

Year 3/4 recently took part in a valuable workshop focused on managing friendships. Through a range of engaging activities and discussions, the children explored what makes a positive friendship, how to resolve disagreements respectfully, and the importance of kindness and empathy. They showed great maturity in sharing their ideas and reflecting on real-life situations, demonstrating a strong understanding of how their actions can impact others. The workshop provided practical strategies to help pupils build and maintain healthy relationships both in and out of school.

### Staffing news

Nicole Swann, the Head of Hardwick Campus, secured a headship position last week and, as a result, will sadly be leaving us at the end of this academic year. Nicole has been an integral part of HCCPS since she joined the school as an NQT more than 15 years ago and has made a significant contribution to the school; she will be greatly missed by pupils and staff alike. I'm sure you will join me wishing her all the luck in the world and agree that her new school is lucky to have her!

Rachel Renshaw is also sadly leaving us at the end of this week, as she relocates with her partner to London. She has also been with us since starting with us as an NQT nearly 10 years ago and has had a significant impact on the school particularly in her drive of maths improvements across the school. We wish her luck on her new adventure.

Over the Easter holidays Miss Miles got married! She will now be known as Mrs Huskisson and we wish her a lifetime of happiness with her new husband.

## Attendance

Regular attendance is vital to your child's success at school, as every day and every minute counts. Arriving on time ensures that children start the day calmly, do not miss important instructions, and can fully engage with their learning alongside their peers. Frequent lateness can be disruptive and may have a negative impact on progress and confidence. The school gates open at 8.50, if not slightly before, please do try to ensure that you and your child arrive before 9am.

We would also like kindly remind parents and carers that if your child will be absent from school, including for reasons such as a family holiday, you must complete a Leave of Absence form in advance. This form can be found on our school website or [here](#).

## Keeping Up With The Children—Maths

The attachment with this newsletter is a poster giving parents the opportunity to attend a free series of math's course being delivered in partnership with Family Hubs. This course is designed to support adults who want to build confidence and skills in maths – whether for everyday life, supporting their children, or preparing for work, training, or further learning. If you're interested in booking a space, please do get in touch with the Cambourne Child and Family Centre.

## Safeguarding Spotlight

Supporting children's safety is a shared responsibility between families, schools and wider society. For parents and carers, this responsibility has become increasingly complex as children's lives are now deeply intertwined with the digital world. Many parents face difficult decisions about how to balance protecting children from online harm with enabling access to spaces that are now central to learning, socialising and play. The children's commissioner has recently published a new guide: [What I wish my parents or carers knew: A guide for parents on managing children's digital lives](#) which I recommend all parents have a look at as it is a recognition of the complex, rapidly evolving landscape that children and parents—myself included— are trying to navigate.

## Home-School Communication

Just a reminder to please refer to our 'Who to Contact' flow chart in the first instance if you have a query or concern, which can be found in our [Home-School Communication Policy](#). This document is designed to help you quickly identify the most appropriate member of staff to contact, ensuring your message reaches the right person as efficiently as possible. We also kindly ask for your understanding that, while staff will always aim to respond promptly, school policy is that they have up to three working days to reply. Thank you for your cooperation and support.

## Parental Conduct

It is essential that communication between families remains respectful, courteous and child-centred at all times. Any concerns relating to children should be raised directly with the school so that they can be managed appropriately, fairly and in line with safeguarding procedures, rather than being addressed informally between parents. As outlined in our parental Code of Conduct, we expect all members of our school community to model respectful behaviour, avoid confrontation and work collaboratively with staff to resolve concerns in a constructive and professional manner.