

## Year 3/4 Topic Overview- Spring 1: Kenya

### English

In English we will be writing setting descriptions based on myths and legends. We will also be developing persuasive skills by writing leaflets to encourage travellers to visit Kenya.

### Maths

Both Year 3s and Year 4s will be covering written methods for multiplication and division. Year 4s will also look at length and perimeter while Year 3s begin a unit on fractions.

### Science

Our Science unit this half term is about animals including humans. Children will be using and constructing food chains to show producers, consumers, predators and prey, as well as learning about teeth and the human digestive system.

### Geography

In Geography, the children will use maps, atlases, globes and digital/computer mapping to locate Kenya and describe its physical features. They will also compare human features of rural and urban Kenya and use fieldwork techniques to answer the question: How is the climate and weather is different in Nairobi and Cambridge?

### RE

Our big questions is: Who was Jesus and why is he important? We will be learning about Christian beliefs about Jesus and significant events from his life and ministry, including parables and miracles.

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## Computing

Children will develop an understanding of data logging, using Excel to input and present data about the weather in Cambridge and Kenya.

## PE

In our gymnastics unit we will be learning to use body control in jumps, balances and rolls. The Year 4s will also have the excitement of swimming to develop their water confidence and stroke technique.

## DT

In DT we will be cooking a savoury African dish to help children understand and apply the principles of a healthy and varied diet.

## Music

We will be focussing on percussion instruments, rhythm and beat, with exploration of djembe African drumming.

## PSHE

Our PSHE units this half term are:

- Friends and Family- Understanding the qualities in a healthy friendship (on and offline). Developing strategies for managing and repairing friendships and conflict resolution. Identifying how families and other special people close to us protect, care and support each other.
- Later in the half term we will be doing PSHE activities to mark Safer Internet Day and Children's Mental Health Week.

## Spanish

In Spanish, children will be using the verb 'tener' to say 'I have' (tengo) and to say what someone else has (tiene).