

Year 5/6 Topic overview- Autumn 1: Passage to India

English

To help children understand how to structure their sentences accurately and with confidence, we will be following a new sequence of English units this half-term focusing on consolidating the value of punctuation and grammar when writing. We will be reading 'Asha and the Spirit Bird' in our classes. We will also be writing and reciting our own Ottava Rima poems. Non-fiction writing will be a report in response to our temple visit. Spelling rules will be taught each week and shared on Spelling Frame each Monday for practising.

Maths

Both Year 5 and Year 6 will be covering

- Number and place value
- Addition, subtraction, multiplication and division

Science

Our topic this term is Light. We will be learning about how light travels, how we see objects, why shadows have the same shape as the object that casts them and how simple optical instruments work

Music

We will be listening and responding to Indian classical music, learning about traditional Indian instruments and understanding different parts of Indian music, composing and performing simple takas and recording graphic scores.

Geography

This term we will be locating India and other world countries, learning some of the main physical features of India and looking at the differences of living in the UK and in India including human (types of tourism, trade and commerce) and physical characteristics (climate, distribution of natural resources, location of major mountain ranges, rivers, deserts, coasts, cities)

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Computing

After an initial focus on e-safety and code of conduct when using information technology, we will be learning about computer systems and networks- sharing information and search engines.

PE

Outdoor- Both sites will be doing netball
Cambourne:
Indoor- Gymnastics
(travelling, rolling, balancing)
Hardwick:
Indoor- Dance
(Bollywood)

RE

Our big question is: What are the religions of India? We will be initially focusing on Hinduism and learning about Hindu beliefs, symbolism of murtis and stories associated with them, the Hindu symbol of light and how Hindus worship in a mandir.

Spanish

We will be learning:

- basic classroom instructions
- classroom vocabulary
- revising colours and numbers
- revising days of the week and months of the year
- saying the date in Spanish
- saying when our birthdays are

PSHE

Our units this half term is based around Beginning and Belonging. We will be learning how to build collaborative relationships, discussing how to make the classroom a safe and happy place, recognising emotions involved in being in new situations, identifying sources of support and how to ask for help and developing approaches to offering help and supporting others.

Art

We will be making 3D sculptures of lanterns. We will cover skills such as cutting and joining skills, using slabs, slips and scores and using a range of tools to carve, add shape, texture and pattern.