

Year 1 Age-Related Expectations

<u>Number and place value</u>			
✓ I can count to and across 100, forwards and backwards, starting from any number.			
✓ I can count, read and write numbers to 100 in numerals.			
✓ I can count in multiples of twos, fives and tens from 0.			
✓ I can identify one more and one less, given a number.			
✓ I can identify and represent numbers using objects and pictorial representations including the number line.			
✓ I can use the language of: equal to, more than, less than (fewer), most and least.			
✓ I can read and write numbers from 1-20 in numerals and words.			
✓ I can partition and combine 2-digit numbers, recognising the value of their digits			
✓ I can partition numbers to 20 in different combinations (e.g. $11 = 9 + 2$, $10 + 1$, $4 + 7$)			
✓ I can recognise odd and even numbers to 20.			
<u>Addition and subtraction</u>			
✓ I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.			
✓ I can represent and use number bonds within 20.			
✓ I can represent and use subtraction facts within 20.			
✓ I can add 1-digit and 2-digit numbers to 20 (including 0).			
✓ I can subtract 1-digit and 2-digit numbers to 20 (including 0).			
✓ I can solve one-step problems using concrete objects and pictorial that involve:			
- Addition			
- Subtraction			
- Missing number problems			
<u>Multiplication and Division</u>			
✓ I can solve one-step problems involving multiplication using concrete objects, pictorial representations and arrays.			
✓ I can solve one-step problems involving division using concrete objects, pictorial representations and arrays.			
<u>Fractions</u>			
✓ I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.			
✓ I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.			
<u>Geometry – Properties of Shape</u>			
✓ I can recognise and name common 2D shapes e.g. rectangles (including squares), circles and triangles			
✓ I can recognise and name common 3D shape e.g. cuboids (including cubes), pyramids and spheres.			
<u>Geometry – Position and Direction</u>			
✓ I can describe position, direction and movement including whole, half, quarter and three quarter turns.			

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Measurement			
✓ I can compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.			
✓ I can measure and begin to record length and height.			
✓ I can compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.			
✓ I can measure and begin to record mass/weight.			
✓ I can compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter.			
✓ I can measure and begin to record capacity and volume.			
✓ I can compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.			
✓ I know the days of the week in order.			
✓ I know the months of the year in order.			
✓ I can tell the time to the hour and half past the hour and draw the hands on a clock face.			
✓ I can sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.			
✓ I can recognise and know the value of different denominations of coins and notes.			