



WELCOME TO Y3/4

Senior Management Team

Cate Thompson – Headteacher

James Hoban – Head of
Cambourne Campus

Nicole Swann – Head of Hardwick
Campus

Special Educational Needs and Disabilities Coordinators (SENDCOs)

Leila Coe (Tuesdays and
Wednesdays) and Jemma Hoban
(Fridays) – Hardwick Campus

Lisa Eadon (Monday-Thursday) –
Cambourne Campus



OUR TEAM

- ▶ Teachers

- ▶ Falcons – Jack Lander

- ▶ Puffins – Kate Hitchings & James Hoban

- ▶ Swans – Jude Newlove

- ▶ Owls – Amanda Menezes & Stacey Chambers

- ▶ Teaching Assistants

- ▶ Mrs Dar, Mrs Bell, Mrs Clifton, Mrs Swann-Adams





Rules for Respect

Work haRd, do your best

Be kind and gentlE with your words and actions

Walk Sensibly and quietly

Be polite and helPful to everyone

Look after each othEr, our school and the environment

RespeCt others and co-operate

Take responsibiliTy for your own choices



ATTENDANCE

New government guidance was introduced in August, and as such we have rewritten our attendance policy which will be shared with you all shortly. However please be aware of the new expectations of all parents/carers:

- ▶ Ensure regular school attendance and be aware of their legal responsibilities.
- ▶ Ensure that children arrive on time for the school day.
- ▶ Inform the school in advance of any medical appointments during school time. Where possible, we request that medical appointments should be arranged outside of school hours.
- ▶ Ensure that they contact the school before 9 am if their child is unable to attend school, giving the reason for absence.
- ▶ Inform the school as soon as possible about any child's reluctance to come to school so that any problem can be quickly identified and dealt with.
- ▶ Follow application procedures regarding a request for leave of absence during term time, which should only be taken if absolutely necessary. Leave is not automatically authorised unless considered by the Headteacher as an exceptional circumstance. Any leave taken during term time, that has been unauthorised, could be subject to a penalty notice/fine.
- ▶ Notify school immediately of any changes to contact details, and ensure school has more than one name, address and telephone number as an emergency contact.



DAILY ROUTINE

Day begins: 9am (doors close at 9.05am)

Playtime: 10:45 – 11:00

Lunchtime: 12:30 – 1:30

Day Ends: 3.30pm

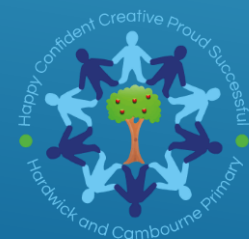


ENGLISH OVERVIEW

- ▶ <https://www.hardwickandcambourneprimary.co.uk/english/>
- ▶ Age-related expectations, advice and resources about reading, writing, vocabulary, spoken language, handwriting, SPaG and Phonics can be found on the English page where children's own writing and age-appropriate reading recommendations will also continue to be shared.
- ▶ At home, as well as reading both fiction and non-fiction texts regularly with your child and modelling the use of Standard English, exposing them to ambitious vocabulary is key to children's development from EYFS onwards e.g. mealtime conversations, chat during play and during routines such as getting prepared for the school day or at bedtimes etc.
- ▶ Statutory year-group spelling lists (Y3-6) are assessed prior to being given to children this term. Spelling is repetitious, so words previously learnt may be revisited. Spelling teaching is targeted to children's needs. KS1 CEWs and KS2 spelling lists are available on the English page. Spelling Frame lists will continue to be posted online each week in Y3-6. KS2 will continue to practise spellings in their blue home-school spelling books each week.
- ▶ English events e.g. County challenges and Book Week will continue to be celebrated in school and shared within 'competitions, challenges and events' on the English page. Prizes will often be up for grabs!
- ▶ English leads: Miss Haji & Mrs Emery

Phonics:

- ▶ New programme: *Little Wandle* (parent workshops coming soon)
- ▶ Daily phonics lessons in EYFS, KS1 and where needed in KS2.
- ▶ Reading sessions will also change structure to align more closely with new phonics programme.
- ▶ Children will read a *Little Wandle* book 3x a week and at the end of the week will have access to the same book at home as an E-copy or photocopied version.
- ▶ Your child will also bring home a 'reading for pleasure' book which will not be matched to their reading ability or phonics level but is intended to be enjoyed with family members and to aid vocabulary development, comprehension skills and encourage a life-long love of reading.



Maths Overview for Parents

School website maths pages:

<https://hardwick-and-cambourne-community-primary-school.secure-primariesite.net/maths/>

- ▶ Class teachers can help you with any information or support that you need. Mrs Elliott and Ms Galloway are the maths leaders and may also be able to help.
- ▶ Details of our maths curriculum can be found on our website. You can find curriculum maps for each year group which show the order that learning will take place across the year. The calculation policy is also available and illustrates the methods that we use in school.
- ▶ Please support your child with any maths your child is asked to do for homework.
- ▶ Quick recall of times tables are vital for success in lots of areas of maths. Learning these takes time, effort and continual practice. The school will provide all children a log in for Times Table Rock Stars from Year 2 up, this is a fantastic resource, please encourage your child to use it weekly. Games and other suggested activities are also available on our website to support learning these.
- ▶ Please talk to your child about any maths that you might do in your jobs and encourage real life maths conversations at home (e.g when you are cooking, shopping, paying bills, decorating etc.).



Times tables

- ▶ One of the best ways you can help your child at home is to support them in learning multiplication and division facts. Follow the link to 'Times tables' on the maths page of the school website where there's a parent information booklet that you can download. Here you will find tips and activity ideas, as well as the expectation for each year group. Knowing these facts, off by heart and at speed, is crucial for children in KS2.



YEAR 4 MULTIPLICATION CHECK

- ▶ In June, Year 4s will take part in the multiplication times tables check (MTC). This is an online test of 25 multiplication questions where children have 6 seconds to answer each question. They can practice this in the 'Sound check' section of Times Tables Rockstars and the Mathsframe multiplication tables check (<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>)
- ▶ TTRS letters will be coming out, in the first few weeks of term, so you can access this resource at home.



TOPICS FOR THE YEAR

Au1 – Romans

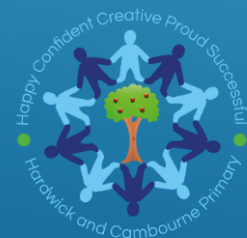
Au2 – Rivers and Mountains

Sp1 – Anglo-Saxons and Vikings

Sp2 – Anglo-Saxons and Vikings (Production term)

Su1- Magic

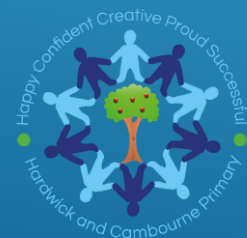
Su2 – USA Far and Away



ASSESSMENTS

Each term we have an assessment week that occurs.

- ▶ Autumn: w/b 2nd December
- ▶ Spring: w/b 17th March
- ▶ Summer: w/b 16th June (for Yr's 1-5)



Homework Expectations


Both Y3s and Y4s will be expected to complete weekly maths homework & take part in Times Tables Rockstars challenges.

Children will be expected to complete 3 spelling activities in blue home/school spelling books – at least 1 activity on spelling frame (live as of next week).

Children are expected to read at home at least 3 times per week. Reading books will be taken home with some children given targeted levelled books.



INCLUSION AND SPECIAL EDUCATIONAL NEEDS (SEND)

- ▶ Teaching and Learning is the responsibility of the class teachers who will know your children best
 - ▶ Learning is adapted to suit a variety of needs in class
 - ▶ The SENDCOs support staff and liaise with outside agencies such as Speech and Language Therapists or Specialist Teachers to seek further advice if needed
 - ▶ Any concerns you have about your child's learning should be raised with the class teacher in the first instance. SENDCO involvement follows where further advice is required.
- 
- A series of white lines of varying lengths and angles are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

SEESAW

- ▶ All children will continue to have a SeeSaw login.
- ▶ Some Year groups choose to use this platform to post homework assignments – not Y3/4 at the moment.
- ▶ All teachers will be using SeeSaw to evidence learning in various subjects at various points during the year. These posts will be visible to parents, but please we politely request that they are not to be commented on, but do enjoy looking at the work your child has produced!
- ▶ If you do not wish for your child's photograph to be posted on Seesaw and therefore visible to other families, please email the school office.



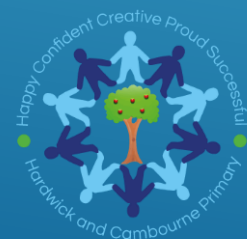
Medical Information

- All medicines in school must have a completed 'Administering Medicines' form. These are available in the office.
- We do not administer non-prescription medicine (ie Calpol) unless recommended by a healthcare professional for a specific reason, and not on an ad hoc basis.
- All medicines must be in the original packaging which includes the child's name, address and correct dosage.
- It is the parent/carer's responsibility to ensure all medication is in date.



Medical Information

- Inhalers will be kept in class fire boxes.
- Generally, school will only administer medication if the required dosage is 4 times a day or is unavoidably within the school day.
- You will be notified via email through Medical Tracker, if your child has been involved in an accident at school and they have needed first aid.
- Some very useful government guidelines for when children should be kept off school can be found [here](#) ('Is my child too ill for school?').
- *N.B. 48hrs after any sickness or diarrhoea. .*



Housekeeping and PE

- Please name your child's clothes and belongings.
- Water bottles need to be provided.
- Children will come to school in their PE kits on their PE days.
- Outdoor/indoor kit: blue, black or white plain shorts/joggers, T-shirt, jumper/sweatshirt and trainers (**NO** sports team kits should be worn, e.g. football shirts).
- No jewellery or earrings to be worn for PE, long hair needs to be tied back.

Swimming for Y4s – Spring 1



PE days

Classes

Falcons (JL) – Monday and Tuesday

Puffins – (KH & JH) Monday and Tuesday

Swans (JN) – Tuesday and Thursday

Owls (AM & SC)– Tuesday and Thursday



Residentials and/or trips

Roman Day – Monday 14th October.

Grafham Residential Trip for Y4 pupils

Wed 4th June – Friday 6th June

Briefing Meeting with Q&A – Tue 15th October in the hall.

No other trips plans yet but are likely to be in the new year
– more information to follow.



POLITE REMINDERS

- ▶ We are a healthy school and therefore children are asked not to bring in sweets/cakes/treats for their birthday. Please also refrain from handing these out on the playground too.
- ▶ Children may have a healthy snack (fruit or cereal bars) at break times. Crisps chocolate or nuts are **not allowed**. If children bring these in, they will be asked to put them away and will be offered a piece of fruit.
- ▶ All adults and children must dismount their bikes and scooters in the playground.
- ▶ We will be sending out an email asking for parent volunteers. If you are able to offer some time to help out on a regular basis, look out for this.



POLITE REMINDERS

- ▶ No dogs on the playground.
- ▶ No smoking/vaping anywhere on site.
- ▶ Please remember to park considerately if using our school car parks - please only park in the designated spaces.
- ▶ For children in Reception- Year 4, if your child is being collected by someone that is not the usual person(s) that collect them, please call or email the office so they can inform their class teacher. If someone unexpected comes to collect your child e.g. an unknown family member or a parent of another child, we will need to call you to get verbal permission for your child to go with them.
- ▶ We are looking for donations for the classrooms: wet play games and yogurt pots for our roman shields.



These slides will be emailed out to all parents.
For any questions specifically related to your child please
speak to your child's teacher directly or email:

blue@hardwick.cambs.sch.uk

and they will forward the email to the class teacher.

Your child's class teacher is often best placed to address any
concerns as they know your children best.

NB the beginning of a day is a really busy time for teachers
as they have got a class of children waiting for them, so
please only catch them at this time in an emergency or leave
a message at the school office.



Q&A

