



Welcome to...Year 3/4

## Senior Management Team

Cate Thompson – Headteacher

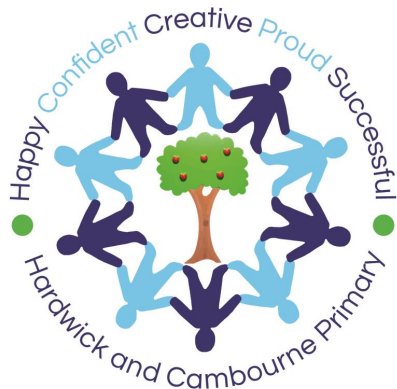
James Hoban – Head of Cambourne Campus

Nicole Swann – Head of Hardwick Campus

## Special Educational Needs and Disabilities Coordinators (SENDCOs)

Leila Coe (Tuesdays and Wednesdays) and Jemma Hoban (Fridays) – Hardwick Campus

Lisa Eadon (Monday-Thursday) – Cambourne Campus



# Our Team

- ▶ Teachers
- ▶ Mrs Kerss / Miss Knight
- ▶ Miss Renshaw
- ▶ Teaching Assistants
- ▶ Mrs Sharma
- ▶ Mrs De Jong
- ▶ Mrs Burtenshaw
- ▶ Mrs Webb



# Daily Routine

Day begins: 9:00am (doors close 9:05am)

Playtime: 10:45 – 11:00am

Lunchtime: 12:30 – 1:30pm

Day Ends: 3:30pm

- Beginning and end of day (red bricks)
- Water bottles / snacks
- Maths groups



# PE days



Wed / Fri for Mrs Kerss  
/ Miss Knight

Wed / Thurs for Miss  
Renshaw

# Housekeeping and PE

- Please name your child's clothes and belongings.
- Water bottles need to be provided.
- Children will come to school in their PE kits on their PE days.
- Outdoor/indoor kit: blue, black or white plain shorts/joggers, T-shirt, jumper/sweatshirt and trainers (Please note **NO** sports team kits, e.g. football shirts).
- No jewellery or earrings to be worn for PE, long hair needs to be tied back.





- For any issues or concerns, in the first instance, please speak to your child's teacher directly or email:

[office@hardwick.cambs.sch.uk](mailto:office@hardwick.cambs.sch.uk)

and they will forward the email to the class teacher.

Your child's class teacher is often best placed to address any concerns as they know your children best.

- NB the beginning of a day is a really busy time for teachers as they have got a class of children waiting for them, so please only catch them at this time in an emergency or leave a message at the school office.



# Topics for the Year

- ▶ Romans
- ▶ Rivers and Mountains
- ▶ Anglo-Saxons and Vikings (all Spring term)
- ▶ Magic
- ▶ USA Far and Away





# Homework Expectations

• Reading, times tables and vocabulary-building are all excellent ways to help your child learn and make progress at home

- ▶ Reading – 3 times a week – Reading Diary Mondays
- ▶ Maths – once a week (Y4s Tuesday for Tuesday, Y3s Friday for Friday)
- ▶ Spelling – Monday for Monday



# Assessments

Each term we have an assessment week that occurs.

- ▶ Autumn: w/b 2<sup>nd</sup> December
- ▶ Spring: w/b 17<sup>th</sup> March
- ▶ Summer: w/b 16<sup>th</sup> June (for Yr's 1-5)



# Times tables

- ▶ One of the best ways you can help your child at home is to support them in learning multiplication and division facts. Follow the link to 'Times tables' on the maths page of the school website where there a parent information booklet that you can download. Here you will find tips and activity ideas, as well as the expectation for each year group. Knowing these facts, off by heart and at speed, is crucial for children in KS2.



# Year 4 Multiplication Check

- ▶ In June, Year 4s will take part in the multiplication times tables check (MTC). This is an online test of 25 multiplication questions where children have 6 seconds to answer each question. They can practice this in the 'Sound check' section of Times Tables Rockstars and the Mathsframe multiplication tables check  
(<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>)
- ▶ TTRS logins will be stuck into Home Reading/Spelling books in the first few weeks of term, so you can access this resource at home.



## Residentials and/or trips

- ▶ Grafham (Y4 only) – Wed 4<sup>th</sup> to Fri 6<sup>th</sup> June  
Meeting on Zoom: Monday 30<sup>th</sup> September 4pm
- ▶ Other – TBC!





# SeeSaw

- ▶ All children will continue to have a SeeSaw login.
- ▶ All teachers will be using SeeSaw to evidence learning in various subjects at various points during the year. These posts will be visible to parents, but please we politely request that they are not to be commented on, but do enjoy looking at the work your child has produced!
- ▶ If you do not wish for your child's photograph to be posted on Seesaw and therefore visible to other families, please email the school office.
- ▶ (In Year 3/4 we do not use Seesaw for homework, we only use it for recording work done in school).





# Attendance

New government guidance was introduced in August, and as such we have rewritten our attendance policy which will be shared with you all shortly. However please be aware of the new expectations of all parents/carers:

- ▶ Ensure regular school attendance and be aware of their legal responsibilities.
- ▶ Ensure that children arrive on time for the school day.
- ▶ Inform the school in advance of any medical appointments during school time. Where possible, we request that medical appointments should be arranged outside of school hours.
- ▶ Ensure that they contact the school before 9 am if their child is unable to attend school, giving the reason for absence.
- ▶ Inform the school as soon as possible about any child's reluctance to come to school so that any problem can be quickly identified and dealt with.
- ▶ Follow application procedures regarding a request for leave of absence during term time, which should only be taken if absolutely necessary. Leave is not automatically authorised unless considered by the Headteacher as an exceptional circumstance. Any leave taken during term time, that has been unauthorised, could be subject to a penalty notice/fine.
- ▶ Notify school immediately of any changes to contact details, and ensure school has more than one name, address and telephone number as an emergency contact.



# English Overview

- ▶ <https://www.hardwickandcambourneprimary.co.uk/english/>
- ▶ Age-related expectations, advice and resources about reading, writing, vocabulary, spoken language, handwriting, SPaG and Phonics can be found on the English page where children's own writing and age-appropriate reading recommendations will also continue to be shared.
- ▶ At home, as well as reading both fiction and non-fiction texts regularly with your child and modelling the use of Standard English, exposing them to ambitious vocabulary is key to children's development from EYFS onwards e.g. mealtime conversations, chat during play and during routines such as getting prepared for the school day or at bedtimes etc.
- ▶ Statutory year-group spelling lists (Y3-6) are assessed prior to being given to children this term. Spelling is repetitious, so words previously learnt may be revisited. Spelling teaching is targeted to children's needs. KS1 CEWs and KS2 spelling lists are available on the English page. Spelling Frame lists will continue to be posted online each week in Y3-6. KS2 will continue to practise spellings in their blue home-school spelling books each week.
- ▶ English events e.g. County challenges and Book Week will continue to be celebrated in school and shared within 'competitions, challenges and events' on the English page. Prizes will often be up for grabs!
- ▶ English leads: Miss Haji & Mrs Emery

## Phonics:

- ▶ New programme: *Little Wandle* (parent workshops coming soon)
- ▶ Daily phonics lessons in EYFS, KS1 and where needed in KS2.



# Maths Overview for Parents

School website maths pages:

<https://hardwick-and-cambourne-community-primary-school.secure-primariesite.net/maths/>

- ▶ Class teachers can help you with any information or support that you need. Mrs Elliott and Ms Galloway are the maths leaders and may also be able to help.
- ▶ Details of our maths curriculum can be found on our website. You can find curriculum maps for each year group which show the order that learning will take place across the year. The calculation policy is also available and illustrates the methods that we use in school.
- ▶ Please support your child with any maths your child is asked to do for homework.
- ▶ Quick recall of times tables are vital for success in lots of areas of maths. Learning these takes time, effort and continual practice. The school will provide all children a log in for Times Table Rock Stars from Year 2 up, this is a fantastic resource, please encourage your child to use it weekly. Games and other suggested activities are also available on our website to support learning these.
- ▶ Please talk to your child about any maths that you might do in your jobs and encourage real life maths conversations at home (e.g when you are cooking, shopping, paying bills, decorating etc.).





# Inclusion and Special Educational Needs (SEND)

- ▶ Teaching and Learning is the responsibility of the class teachers who will know your children best
- ▶ Learning is adapted to suit a variety of needs in class
- ▶ The SENDCOs support staff and liaise with outside agencies such as Speech and Language Therapists or Specialist Teachers to seek further advice if needed
- ▶ Any concerns you have about your child's learning should be raised with the class teacher in the first instance. SENDCO involvement follows where further advice is required.

# Medical Information

- All medicines in school must have a completed 'Administering Medicines' form. These are available in the office.
- We do not administer non-prescription medicine (ie Calpol) unless recommended by a healthcare professional for a specific reason, and not on an ad hoc basis.
- All medicines must be in the original packaging which includes the child's name, address and correct dosage.
- It is the parent/carer's responsibility to ensure all medication is in date.





# Medical Information

- Inhalers will be kept in class fire boxes.
- Generally, school will only administer medication if the required dosage is 4 times a day or is unavoidably within the school day.
- You will be notified via email through Medical Tracker, if your child has been involved in an accident at school and they have needed first aid.
- Some very useful government guidelines for when children should be kept off school can be found [here](#) ('Is my child too ill for school?').
- *N.B. 48hrs after any sickness or diarrhoea. .*



# Polite Reminders

- ▶ We are a healthy school and therefore children are asked not to bring in sweets/cakes/treats for their birthday. Please also refrain from handing these out on the playground too
- ▶ Children may have a healthy snack (fruit or cereal bars) at break times. Crisps and chocolate are **not allowed**. If children bring these in, they will be asked to put them away and will be offered a piece of fruit.
- ▶ All adults and children must dismount their bikes and scooters in the playground



# Polite Reminders

- ▶ No dogs on the playground
- ▶ No smoking/vaping anywhere on site
- ▶ Please remember to park considerately if using our school car parks - please only park in the designated spaces.
- ▶ For children in Reception- Year 4, if your child is being collected by someone that is not the usual person(s) that collect them, please call or email the office so they can inform their class teacher. If someone unexpected comes to collect your child e.g. an unknown family member or a parent of another child, we will need to call you to get verbal permission for your child to go with them.



# Parent Helpers

- If you would be interested in being a parent helper in Year 3/4, please contact/come and speak to your child's class teacher.
- Anything from half an hour a week, at a time convenient for you.
- Helping with reading, times tables or any area of expertise you may have!
- Will involve a DBS check and a chat with a member of SLT.

These slides will be emailed out to all parents.

