

	Reception	Year 1/2	Year 3/4	Year 5/6
PT1		<p>Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</p> <p>Retell some of the religious and moral stories from the bible and at least one other religious text or special books.</p> <p>Begin to understand what it looks like to be a person of faith.</p> <p>Begin to use key words and vocabulary related to Christianity and at least one other religion.</p>	<p>Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.</p> <p>Begin to compare the similarities of at least three different religious texts or stories.</p> <p>Begin to understand the diversity of belief in different religions, nationally and globally.</p> <p>Begin to compare different responses to ethical questions from the perspective of different religions and worldviews.</p>	<p>Make connections between different belief and practices of all religions and worldviews studied.</p> <p>Make links and compare stories, beliefs and practices from different religions and worldviews including differences and similarities.</p> <p>To understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have non-religious worldview follow a moral code.</p> <p>Articulate simple responses (Y5)/detailed responses (Y6) to ethical questions from a range of different religions and worldviews studied so far.</p>
PT2		<p><i>Talk about and find meanings behind different beliefs and practices.</i></p> <p><i>Suggest meanings of some religious and moral stories.</i></p> <p><i>Ask and respond to questions about what individuals and faith communities do.</i></p> <p><i>Express their own ideas, opinions and talk about their work creatively using a range of different medium.</i></p>	<p><i>Respond to meanings behind different beliefs and practices.</i></p> <p><i>Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.</i></p> <p><i>Ask and respond to questions about how individuals and faith communities live and why. (Y3) Express an informed view on the impact of diversity of faith and belief in our world. (Y4)</i></p> <p><i>Use a range of different medium to creatively express their own ideas, thoughts and opinions (Y3). Begin to make connections between their own ideas and others (Y4)</i></p>	<p><i>To reflect and respectfully respond to the significance of meaning behind different beliefs and practices.</i></p> <p><i>Respond respectfully to a range of writings, stories, beliefs and practices. Provide justified reasons for differences and similarities and differences.</i></p> <p><i>Express an informed and considered view on the impact of diversity of faith and belief in our world. Relate this to own lives and others.</i></p> <p><i>Discuss and apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.</i></p>