



	Castles and Fairytales	Toys	Space	Mexico	Explorers	Habitats	Dinosaurs	Fire	Chocolate	Superheroes	Be Wild	Schools from the past
Year 1/2	People and the world around us Begin to name and talk about different beliefs and practices Express their own ideas about beliefs and practices creatively See page 29 of Cambs Agreed Syllabus for activity/text suggestions - Hats of Faith book	Why is Christmas important to Christians? Find out how Christians celebrate Christmas Know the Christmas story Advent	What books are special to me? Our favourite/special books Christianity- The Bible and what it means to Christians. Hear stories from the Bible (e.g. Moses, David and Goliath, Good Samaritan, Daniel in the Lion's Den, Jonah) Islam- The Qur'an as a guide to humanity, hear some stories from the Qur'an	What is important for Muslims? Islam- Explore likely features of a Muslim family (mosque, Qur'an, daily prayers) Festivals – getting ready for Ramadhan and Eid ul Fitr Special times for Muslims e.g. welcoming new babies	What makes a church a special place for Christian people? Our favourite special places Christianity- visit a local church, become familiar with the main features of the building, find out what happens there and what children do Explore stories connected with the church (its dedication, stained glass windows etc.)	Why should we look after our world? Humanism- reasons to be good to each other, promoting happiness and avoiding doing harm, the Golden Rule, taking care of other living creatures and the natural world	What are we thankful for? Find out how Christians celebrate Harvest and compare with Sukkot (Judaism) See page 30 of Cambs Agreed Syllabus for activity/text suggestions	Why do we celebrate festivals? Judaism- Chanukah- story and artefacts Hinduism- Divali- Rama and Sita story and how celebrated Advent/Christmas (Christianity)	Who is in our community? There are different people who live in our community What makes our community special What are the special places in our community See page 30 of Cambs Agreed Syllabus for activity/text suggestions	What is Easter about? Know the stories about Jesus connected with Easter and the importance of these for Christians. Find out how Christians celebrate Easter Symbols of Easter	How do we welcome babies into the world? Explore special times for Christians - welcoming new babies/ baptism Humanism- What are the special ways Humanists celebrate? Mark key moments like birth of a new baby, naming ceremonies.	What makes a good leader? Know that Jesus was a historical person. Know some stories about Jesus (focus on as a leader: e.g. calling the disciples, feeding the 5000) Meet the people who lead church services (local vicar) Islam- Prophet Muhammad
Year 3/4	Sunny Hunny Are rules important? Christianity: Explore examples of different 'genres' in the Bible – laws e.g. the Ten commandments. Islam: Know the Five Pillars (Sunni) and the Ten Obligatory Islamic acts (Shia) of worship.	Egyptians How was the world created? Exploring creation stories with a focus on: Christianity/Judaism, Hinduism and Humanism Assessment criteria: Begin to compare the similarities of at least three different religious texts or stories. Begin to understand the diversity of belief in different religions, nationally and globally.	Kenya Who was Jesus and why was he important? Christianity: Know an outline of the ministry of Jesus with significant events (from gospels of Matthew, Mark and Luke), explore how he related to the marginalised of society (women, children, the sick). Know major aspects of the teachings of Jesus; Two Great Commandments, parables, Kingdom of God. Comparison to other religions – Jewish and Islamic beliefs about Jesus	Inventions N/A	Stone Age to Iron Age What does it mean to be Jewish? Judasim: Belonging to a Jewish community, understanding Shabbat and how it's celebrated. Concept of Shabbat as a day dedicated to God. Bar/Bat Mitzvah ceremonies. Reflection on Torah stories – what do these stories mean to a boy/girl in modern Britain?	Rainforests Why are some places sacred to people? Islam: Know the main features of a mosque. Understand the significance of Mecca. (link back to 5 pillars and Hajj in Autumn 1) Judaism: understand the basic difference between traditional and progressive synagogues Hinduism: puja and shrines	Romans What is worship? Sikhism: Sikh ceremonies in the Gurdwara. Music and meditation Islam: Prayer Buddhism: Temple Buddhist community Works of sacred art (mandalas) and images of the Buddha	Rivers and Mountains What do Christians celebrate? Christianity: know the cycle of the Christian year, the meanings of major festivals. Know that there is variety in different churches – look at structures and how these can reflect beliefs. Know an outline of Jesus' life with some significant events (focus on birth and link to Christmas).	Anglo-Saxons and Vikings Is it possible to achieve complete peace of mind? Focus on meditation, mindfulness and growth mindset. Buddhism- Stories told about and by the Buddha, Buddhists aspire to fearlessness, contentment, kindness, meditation Humanism- views on happiness and diverse ways of finding it	Anglo-Saxons and Vikings N/A	Magic How does religion help people? Christianity: Parables and charitable organisations Sikhism: Sikh way of life, Seva (Selfless Service) Role of Langar. Hinduism: Discover the important Hindu custom of hospitality Humanism: What do humanists value in life? How do humanists believe we can lead a morally good life?	USA Far and Away Why is belief important to some people? Begin to understand the diversity of belief in different religions, nationally and globally. Express an informed view on the impact of diversity of faith and belief in our world. See page 33 of Cambs Agreed Syllabus for activity/text suggestions

	Autumn Term A Passage to India	Spring Term Ancient Greece	Summer Term Europe	Autumn Term Fighting for Freedom	Spring Term Tomorrow's World	Summer Term Golden Age of Islam
Year 5/6	<p>What are the religions of India? Focus on Hinduism What stories and images of deities tell us about Hindu beliefs Deities and scriptures e.g. Explore the symbolism of selected murtis and stories associated with them. Light as a symbol (Diwali) Hindu worship- visit to mandir places of Worship e.g. know the main features of a mandir</p> <p>Exploring other religions in India: Christianity Comparing Christian life and practice in the UK and India Explore Christian life and practice in another country, for Cambridgeshire the syllabus does specify that this should be the link Diocese of Vellore, on http://www.vellorecambridgeshirelink.org/ you can request a speaker for your school who has been to Vellore to cover in a more engaging way</p> <p>Buddhism Places of worship, temples and Buddhist Community or Stories told about and by the Buddha: Jakata tales.</p> <p>Sikhism How do Sikhs meditate and serve in Gurdwaras and their own home? Key features of a Gurdwara and how they differ in different parts of the world e.g. Harmandir Sahib/The Golden Temple in India.</p>	<p>Jesus: His life and his miracles Exploring Jesus’ miracles and their importance Read some of Jesus’ miracle stories and find out what is a miracle. Ask why miracle stories are important.</p> <p>Easter and the events of Holy Week Explore stories told during Holy Week, Easter, Ascension and Pentecost. Understand how these relate to Christians’ beliefs.</p> <p>Explore Jesus’ teaching as a foundation for Christian living. It suggests looking at Christians’ private life, public life and moral choices – so could also look at Jesus’ private and public life, who he was and what he believed.</p>	<p>Belief and actions in the world What key beliefs influence people’s faith and how people of faith (and non-faith) live out their lives</p> <p>Judaism and the Torah Know that there are 613 commandments in the Torah for Jewish people to follow. Consists of 5 books of Moses but there are also more books in the Jewish Bible (24) King David Interpretation of psalms Written Torah and Oral Torah</p> <p>Sikhism – 3 golden rules What influences the ways people behave, and what is expected of an individual choosing the Sikh way of life? Seva (Selfless service).</p> <p>Humanism Meaning and purpose: What are Humanists’ views on happiness? Celebrations and ceremonies: What do Humanist celebrations tell us about the things they value? Celebrating human life; marking key moments in people’s lives such as births, weddings, and deaths</p> <p>Christianity Explore how belief in God the creator influences Christian views on environment and climate justice. Could be good opportunity for debate.</p>	<p>Why should we forgive? Explore the concept of forgiveness in different religious and non-religious worldviews</p> <p>Judaism Forgiveness as a duty (mitzvah) e.g. Leviticus 19:17, Micah 7:18; links between this and beliefs about God as merciful; the concept of teshuva (repentance) Rosh Hashanah and Yom Kippur (the Day of Atonement) + Jewish life objectives form the syllabus</p> <p>Exploring forgiveness in other religions: Christianity Lord’s Prayer and biblical texts about forgiveness –Explore the origin and meaning of the Lord’s Prayer. Explore New Testament teachings on living a Christian life.</p> <p>Hinduism Forgiveness and fulfilling one’s duty and carrying out good action(dharma and karma) –Explore the idea of karma and how this influences the way Hindus live their lives.</p> <p>Islam Allah as All-Mercifull, the All-Forgiving, the Pardoner; shirk – the unforgivable sin (worship of any other deity); distinction between divine forgiveness and human forgiveness.</p> <p>Humanist world views on forgiveness and leading a morally good life- objectives on Humanist Ethics strand</p>	<p>Jesus: Who do people say I am? Jesus explored through art and music Explore how Jesus is portrayed in art from different cultures and how this can send a message about different beliefs relating to him.</p> <p>Read/listen to/sing some Christian hymns and songs to discover what they tell us about Christian beliefs</p> <p>Different interpretations of Jesus- the magician, the rebel, the voice of the people, law-breaker, the son, the story teller Discover the two Biblical narratives of the birth of Jesus, the different messages/theology that they convey.</p>	<p>One God? Many Gods? No God? Focus on Islam- What is Islam and what do Muslims believe about God?</p> <p>Objectives from strands on Prophet Muhammad and Holy Qur’an: Learn about the life of the Prophet Muhammad, know major aspects of his teachings: kindness, compassion, truthfulness Link stories – the Prophet and the woman who threw rubbish</p> <p>Compare with views of God in other religions and those with no deities (Buddhism and Humanism) – in Humanism cover objectives from Knowledge and belief (atheism and agnosticism) strand.</p>