

Religion/ worldview	Year 1/2	Year 3/4	Year 5/6
Buddhism	N/A	<p><b><u>Deity and key figure</u></b> There is no deity. An ordinary person who became ‘awakened’ (Buddha) (KS1 objective)</p> <p><b><u>Place of worship</u></b> Works of sacred art: mandalas</p> <p><b><u>Holy book</u></b> Stories from the life of the Buddha which show his concern to find an answer to the problem of suffering.</p> <p><b><u>Buddhist way of life</u></b> Buddhists aspire to fearlessness, contentment, kindness, meditation Buddhists follow the noble eight-fold path and try to show the qualities of the Buddha in their own lives</p>	<p><b><u>Deity and key figure</u></b> Buddha means ‘one who is fully awake to the truth’ or <b>Enlightened</b>. Through his own efforts, the Buddha overcame greed, hatred and ignorance</p> <p><b><u>Place of worship</u></b> Features of Buddhist Centres including temples, shrines, artefacts and offerings</p> <p><b><u>Holy book</u></b> Stories told about and by the Buddha: Jataka Tales</p> <p><b><u>Buddhist way of life</u></b> Samsara - continual cycle of birth and death</p>
Christianity	<p><b><u>Church</u></b> Visit a local church (more than once) become familiar with the main features of the building Find out what happens there and why (worship, baptisms, weddings) and what children do (choir, Sunday school, holiday clubs etc.)</p> <p><b><u>Jesus</u></b> Know that Jesus is important to Christians.  Know that stories about him can be found in the Bible.  Know some stories about Jesus and some stories he told. (e.g. baptism of Jesus, children brought to Jesus, calling the disciples, feeding 5000, lost sheep, lost son, Good Samaritan)  Know the stories about Jesus connected with Christmas and Easter and the importance of these for Christians.</p> <p><b><u>Bible</u></b> Know that the Bible is a special book for Christians because of its message about God and Jesus.  Hear some stories from the Bible (e.g. Creation, Moses, David and Goliath, Daniel in the lion’s den, Jonah)</p> <p><b><u>Christian Life</u></b></p>	<p><b><u>Church</u></b> Know the cycle of the Christian year, the meanings of the major festivals (Christmas, Lent, Easter) and how they are <b>celebrated</b> including the use of symbolic colours and special hymns.  Know the significance of the BC/AD dating system, while understanding that this is not applicable to all faiths or in all contexts.</p> <p><b><u>Jesus</u></b> Know that Jesus was an historical person.  Know an outline of the ministry of Jesus, with some significant <b>events</b> Explore how he related to the marginalised of society (women, children, the sick) Know major aspects of teachings of Jesus; e.g. some parables.</p> <p><b><u>Bible</u></b> Know that it comes in two parts (Testaments) and that one part is also special to Jews. Explore some examples e.g. laws (the Ten Commandments)</p> <p><b><u>Christian Life</u></b> Investigate why and how people pray. Hear and talk about some famous prayers. If possible, engage with Chris-tians from your locality who will answer questions about their faith and life.</p>	<p><b><u>Church</u></b> Explore Christian life and practice in another country (for Cambridgeshire, this will be the link Diocese of Vellore in the Church of South India). Explore the origin and meaning of the Lord’s Prayer and how it is used in worship today. Read / listen to / sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs.</p> <p><b><u>Jesus</u></b> Read some of Jesus’ miracle stories and find out what is a miracle. Ask why these miracle stories are important. Explore stories told during Christmas, Holy Week, Easter, Ascension and Pentecost. Understand how these relate to Christians’ beliefs about God, Jesus Christ and the Holy Spirit (Trinity) Explore how Jesus is portrayed in art from different ages and cultures and how this can send a message about different beliefs relating to him.</p> <p><b><u>Bible</u></b> Explore how the belief in God the creator influences Christian views on environment and climate justice.</p> <p><b><u>Christian Life</u></b> Explore Jesus’ teaching as a foundation for Christian living: Making moral decisions and lifestyle choices.</p>

	<p>Festivals – at the appropriate times, find out how the Christians celebrate the festivals of Harvest, Christmas, and Easter</p> <p>Explore special times for Christians (welcoming new babies – including baptism).</p>		
Hinduism	<p><b><u>Places of worship</u></b> N/A</p> <p><b><u>Deities and scriptures</u></b> Explore stories of favourite Hindu deities which are the focus of major festivals, e.g. the Rama and Sita story at Divali and how these festivals are celebrated. Explore themes in these key stories, such as the triumph of good over evil and</p> <p><b><u>Dharma</u></b> N/A</p> <p><b><u>Living a Hindu life</u></b> N/A</p>	<p><b><u>Places of worship</u></b> Discover how Hindus worship (puja) in their homes at home shrines, and about the different items and rituals which are normally used in puja.</p> <p><b><u>Deities and scriptures</u></b> Understand how most Hindus believe in the Supreme Spirit Brahman who is unlimited, all-knowing and the source of all life</p> <p><b><u>Dharma</u></b> N/A</p> <p><b><u>Living a Hindu life</u></b> Discover some popular Indian recipes and the important Hindu custom of hospitality.</p>	<p><b><u>Places of worship</u></b> If possible visit a Hindu mandir / temple. Know the main features of a mandir.</p> <p>Find out what worshippers do when they enter the mandir (include removal of shoes, ringing bell, circumambulating the shrine, making an offering). Discover how a mandir also acts as a community centre.</p> <p><b><u>Deities and scriptures</u></b> Explore the symbolism of selected murtis and the stories associated with them; (e.g. Ganesha, Brahma, Vishnu, Shiva, Parvati, Durga, Sarasvati, Rama, Krishna)</p> <p><b><u>Dharma</u></b> Explore the idea of karma (the law of cause and effect) and how this influences the way Hindus live their lives.</p> <p><b><u>Living a Hindu life</u></b> N/A</p>
Humanism	<p><b><u>Knowledge and belief</u></b> Why humanists believe human beings are special</p> <p><b><u>Meaning and purpose</u></b> N/A</p> <p><b><u>Celebrations and ceremonies</u></b> The special ways Humanists celebrate in their lives. Valuing and celebrating human life by marking key moments in people’s lives such as births, weddings and deaths <b>Humanist naming ceremonies: celebrating the arrival of a new baby</b>; promises of love and support from family and friends.</p> <p><b><u>Humanist ethics</u></b> Why Humanists think we should be good to each other. Reasons to be good to each other; promoting happiness and avoiding doing harm. <b>The Golden Rule.</b> Taking care of other living creatures and the natural world.</p>	<p><b><u>Knowledge and belief</u></b> How Humanists decide what to believe. Rejection of sacred texts and divine authority; Science as the best method to understand the universe; evidence for the universe being billions of years old.</p> <p><b><u>Meaning and purpose</u></b> How Humanists believe they can be happy. The Happy Human as a symbol of Humanism.</p> <p><b><u>Celebrations and ceremonies</u></b> N/A</p> <p><b><u>Humanist ethics</u></b> What humanists value in life. Our shared human moral values: kindness, compassion, fairness, justice, honesty. Our ability to improve our quality of life and make the world a better place for everyone.</p>	<p><b><u>Knowledge and belief</u></b> Humanists don’t believe in a god or gods. Atheism: the absence of belief in a god or gods Agnosticism: the belief that we can’t know whether a god or gods exist or not. Absence of convincing evidence for a god or gods.</p> <p><b><u>Meaning and purpose</u></b> Humanists’ views on happiness. Happiness as a worthwhile goal. Diverse ways of finding happiness; respecting different people’s ways of finding happiness as long as they cause no harm to others. The absence of any belief in an afterlife means ‘the time to be happy is now’, while we are alive.</p> <p><b><u>Celebrations and ceremonies</u></b> What Humanist celebrations tell us about the things humanists value. Celebrating human life; marking key moments in people’s lives such as births, weddings, and deaths.</p> <p><b><u>Humanist ethics</u></b> How humanists believe we can lead a morally good life. The rejection of sacred texts, divine rules, or unquestionable authorities to follow; accepting individual responsibility for our actions. The importance of reason, empathy, compassion, and</p>

			respect for the dignity of all persons. Following the Golden Rule as a naturally evolved ethical principle, present in many cultures.
Islam	<p><b><u>Mosque</u></b> N/A</p> <p><b><u>Prophet Muhammad (pbuh)</u></b> Know that Muhammad is a Prophet in Islam. He is the final messenger from Allah. He is important to Muslims who try to follow his teaching and example.</p> <p><b><u>Holy Qur'an</u></b> Know that the Qur'an is a special book for Muslims. Hear some stories from the Qur'an. Qur'an tells Muslims what to do and is therefore a guide for them.</p> <p><b><u>Muslim life</u></b> Explore likely feature of a Muslim family (Mosque, Qur'an, daily prayers). Special times for Muslims (e.g. welcoming new babies) Festivals – getting ready for Ramadhan and Eid ul Fitr.</p>	<p><b><u>Mosque</u></b> Know the main features of a mosque and their suginificance and understand the use of it. (mihrab, Qiblah, mimbar, any patterns or calligraphy in the mosque). <b>Understand the significance of Makkah/Mecca</b>, also the place for pilgrimage, the place where Prophet was born and also the direction towards which Muslims face when praying.</p> <p><b><u>Prophet Muhammad (pbuh)</u></b> N/A</p> <p><b><u>Holy Qur'an</u></b> N/A</p> <p><b><u>Muslim life</u></b> <b>Know that Muslims have a duty to pray at regular times.</b> They prepare themselves for prayers. Understand some of the actions that form a prayer. Prayers can be offered at the mosque or at home or wherever a Muslim is.</p>	<p><b><u>Mosque</u></b> N/A</p> <p><b><u>Prophet Muhammad (pbuh)</u></b> Learn about the life of Prophet Muhammad. <b>Know major aspects of teachings of Prophet Muhammad; kindness, compassion, truthful, showing humanity and honesty.</b> Link stories- Prophet &amp; the woman who used to throw rubbish.</p> <p><b><u>Holy Qur'an</u></b> Know that the Qur'an is a 'divine' book. It was revealed to the Prophet on the Night of Power</p> <p><b><u>Muslim life</u></b> N/A</p>
Judaism	<p><b><u>Synagogue</u></b> N/A</p> <p><b><u>Shabbat</u></b> N/A</p> <p><b><u>Torah and Commandments</u></b> N/A</p> <p><b><u>Jewish life</u></b> Find out about the Chanukah miracle when a small jug of oil used to light the Menorah is believed to have lasted for 8 days. Listen to some Chanukah songs, sing some in English. Play dreidel.</p>	<p><b><u>Synagogue</u></b> Know that a Synagogue is a meeting place and a studying place but also a place where Jewish people celebrate most of their Festivals. (KS1 objective)</p> <p>Know that there are different groups of the Jewish people, understand the basic difference between Traditional and Progressive Judaism. Listen to the sound of the Shofar.</p> <p><b><u>Shabbat</u></b> Know that Shabbat is the most important Jewish Festival and that it starts on Friday evening and finishes on Saturday evening. Know that it has been celebrated by the Jewish people for thousands of years in memory of God's resting day during the creation of the world. <b>Know that Jewish people are supposed to rest on Shabbat and that there are many activities that some choose not to perform on that day</b></p> <p><b><u>Torah and Commandments</u></b> N/A</p> <p><b><u>Jewish life</u></b> Bar/Bat Mitzvah ceremony – becoming son or daughter of the commandments it means to be responsible for one's actions and for the whole community</p>	<p><b><u>Synagogue</u></b> N/A</p> <p><b><u>Shabbat</u></b> N/A</p> <p><b><u>Torah and Commandments</u></b> Know that Torah scrolls consist of the 5 books of Moses. Know that there are 613 commandments in the Torah for Jewish people to follow. Know that the first book starts with a description of the creation of the world and the last one finishes with the death of Moses.</p> <p><b><u>Jewish life</u></b> <b>Forgiveness as a duty (mitzvah)</b> e.g. Leviticus 19:17, Micah 7:18; links between this and beliefs about God as merciful; the concept of teshuva (repentance) Rosh Hashanah and Yom Kippur (the Day of Atonement) + Jewish life objectives form the syllabus <b>Find out more about Rosh Hashanah and Yom Kippur and the 10-day period between them when Jewish people try to ask forgiveness for all their wrong doings in the previous year.</b> Link this with the concepts of sin and forgiveness. Know that in Judaism there are sins that cannot be forgiven by God.</p>

<b>Sikhism</b>	N/A	<p><b><u>Knowledge and belief</u></b> How Sikhs believe that we are all Gifts from that One Creator</p> <p><b><u>Meaning and purpose</u></b> N/A</p> <p><b><u>Celebrations and ceremonies</u></b> What happens in Sikh celebrations and ceremonies in the <b>Gurdwara</b>. How does music and meditation play an important part in Sikh ceremonies. <b>Explore how music and meditation can make you feel</b>. How is the Guru Granth Sahib respected in the Gurdwara?</p> <p><b><u>The Sikh way of life</u></b> Know the ways do Sikhs make a difference in the local <b>community</b>. Seva (Selfless Service) and the role of Langar.</p>	<p><b><u>Knowledge and belief</u></b> Explore Sikh belief about God expressed in the Mool Mantar. E.g. <b>Creator, Sustainer etc</b>. Know what does the Guru Granth Sahib teach about one's relationship with the Creator, the world and life – how reincarnation works.</p> <p><b><u>Meaning and purpose</u></b> How Sikhs meditate and serve in Gurdwaras and in their own home. <b>What are the key features of the Gurdwara</b>, and how may they differ in different parts of the world (eg Harmandir Sahib or Golden Temple in India, compared to a local Gurdwara in the UK).</p> <p><b><u>Celebrations and ceremonies</u></b> N/A</p> <p><b><u>The Sikh way of life</u></b> Know what influences the ways people behave, and what is expected of an individual choosing the Sikh way of Life.</p>
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