



## Year 5 and 6 - Spanish Scheme of Work (Cycle 1)

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>To understand why Spanish is an important language to learn.</p> <p>To revise and extend knowledge of the numbers needed to tell the time</p> <p>To learn how to ask for and give the time (hour, half and quarter)</p> <p>To learn how to communicate likes and dislikes</p> <p>To learn to use different persons of the regular - AR verb DESAYUNAR.</p> <p>To write short sentences about what different people eat for breakfast</p>	<p>To learn how to say you prefer.</p> <p>To practise saying what you eat and drink for lunch on different days.</p> <p>To practise looking up new nouns in a dictionary.</p> <p>To use the three verbs associated with eating different meals to say what you have for breakfast, lunch and dinner, and times you have them.</p> <p>To use expressions of frequency to add detail.</p>	<p>To ask for and give opinions about sports</p> <p>To talk about the sports you know how to do</p> <p>To use two key verbs in the present tense</p> <p>To talk about the sports you do.</p> <p>To learn expressions of frequency to say how often you do different sports.</p> <p>To write and adapt sentences to describe the sports you do and when you do them.</p>	<p>To learn the pronouns.</p> <p>To learn the 6 verb endings and see the formal layout of a verb table.</p> <p>To use the different parts of practicar to talk about the actions of others.</p> <p>To use verbs to give instructions.</p>	<p>To extend the range of language to give levels of like / dislike.</p> <p>To use gustar / encantar with singular and plural nouns.</p> <p>To identify different types of music and give likes / dislikes</p> <p>To ask about and say which instrument you play.</p> <p>To listen and understand (and join in with) the Spanish version of a popular children's song. <i>"Había una vez un Circo"</i></p>	<p>To learn some new adjectives</p> <p>To use adjectives to give reasons for liking / disliking music or instruments</p> <p>To practise dialogues asking / answers questions about music and instruments</p> <p>To develop confidence in performance and develop memory skills.</p> <p>To practise evaluating own and others' performances and giving feedback.</p>
<p>In Autumn, we start with simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in Spanish.</p>		<p>In Spring, we will focus on sports and opinions. Children will learn how to pronounce sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'tiene', 'es' and 'hay' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'me gusta' + infinitive verb.</p>		<p>In Summer, children use opinions in the context of different types of music, and to give reasons why, using 'porque' (because). They use the language they have learnt to create short raps or songs about food, sports or music.</p> <p>As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible – thereby building confidence.</p> <p>Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources.</p>	

