



Year 3 and 4 - Spanish Scheme of Work (Cycle 2)

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>To remember key language of the classroom and basic greetings</p> <p>To consolidate numbers 1-31</p> <p>To learn the months of the year</p> <p>To ask and answer 'What date is it today?'</p> <p>To learn the names of the seasons</p> <p>To join in with a Spanish song "Hola hola"</p>	<p>To learn how to ask for and say your birthday</p> <p>To sing Happy Birthday in Spanish</p> <p>To learn some typical exclamations in Spanish</p> <p>To use language of days, dates, and celebrations to make a birthday party invitation</p> <p>To learn new Christmas vocabulary</p> <p>To learn a Christmas song "Navidad dulce Navidad"</p>	<p>To learn the words for key shapes</p> <p>To combine colour and other adjectives with shapes (explore Miró paintings)</p> <p>To learn how to describe where things are in a picture</p> <p>To use the language to describe pictures</p> <p>To create own picture and description</p>	<p>To learn the nouns for parts of the face</p> <p>To combine adjectives and nouns to describe faces</p> <p>To use the language to describe faces</p> <p>To learn the nouns for parts of the body</p> <p>To design and describe a monster picture</p>	<p>To learn the alphabet</p> <p>To learn nouns for family members</p> <p>To learn adjectives and language for describing hair & eyes</p> <p>To use adjectives and language to describe his/her hair and eyes</p>	<p>To listen and follow the story of the Giant Turnip – "El nabo gigante"</p> <p>To make sequence cards</p> <p>To re-tell the story with actions</p>
<p>In Autumn, we will focus on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary.</p> <p>Children will use the new language to understand and create invitations, follow instructions for making a piñata, understand songs, stories and video about birthdays and other celebrations.</p>		<p>In Spring, we will develop the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso).</p>		<p>During Summer term, pupils learn the language for family members. They re-tell the story 'The giant turnip'.</p> <p>They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).</p>	

Hardwick & Cambourne Community Primary School

