



Geography Overview

	Autumn 1 Castles and Fairytales	Autumn 2 Toys	Spring 1 Space	Spring 2 Mexico	Summer 1 Explorers	Summer 2 Habitats
Year 1/2 Cycle 1	History	History	<p>Locational Knowledge recap: 7 continents</p> <p>Know and locate the 4 countries, their capital cities and surrounding seas of the UK</p> <p>Know which is the hottest and coldest season in the UK</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use weather symbols and collect weather data</p> <p>Use compass points to show a route around the school/ local area</p> <p>Use aerial images and the 4 compass points and simple symbols to draw simple map showing where an alien could go for a walk around our school</p>	<p>Locational Knowledge recap: 4 countries of UK , capital cities and surrounding seas</p> <p>Know and locate the seven continents and five oceans of the world</p> <p>Locate UK and Mexico on a range of maps</p> <p>Know some of the key human and physical features of Mexico</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Cambridge and Mexico City)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;</p>	History	<p>Locational Knowledge recap: 4 compass points</p> <p>Know the location of hot and cold areas of the world in relation to the Equator and the North and South Pole</p> <p>Locate different habitats in the world</p> <p>Use fieldwork to study habitats in the school ground (e.g. pond wildlife field study)</p> <p>Use fieldwork techniques to answer the question where is the most litter in our school and what can we do about it?</p>
	Autumn 1 Dinosaurs	Autumn 2 Fire	Spring 1 Chocolate	Spring 2 Superheroes	Summer 1 Be Wild	Summer 2 Schools from the past
Year 1/2 Cycle 2	<p>Locational Knowledge recap: 7 continents</p> <p>Know the countries of the UK, their capitals and surrounding seas</p> <p>Know some differences between city, town and village</p> <p>Explain some advantages and disadvantages of living in a city or village</p> <p>Identify some of the physical and human features of a coastal town</p> <p>Compare a coastal town to Hardwick or Cambourne.</p> <p>Use fieldwork techniques to answer the enquiry question: Which human and physical features of the local area can we see in each compass direction from our school grounds?</p> <p>Devise a simple map of coastal town and use and construct basic symbols in a key;</p>	History	<p>Locational Knowledge recap: 4 countries of UK, capital cities and surrounding areas</p> <p>Know and locate the seven continents and five oceans of the world, the North and South Poles and the Equator</p> <p>Know features of hot and cold places in the world</p> <p>Know the main differences between a place in England and that of a small place in a non-European country (Country study/project and compare UK with a country that grows chocolate eg Ghana</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage;</p>	History	<p>Locational Knowledge recap : 7 continents and 5 oceans</p> <p>Use simple fieldwork and observational skills to collect and represent data about wildlife in our school</p> <p>Use simple symbols to draw a map of Bewilderwood, using a key and grid references</p>	History



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	Autumn 1 Sunny Hunny	Autumn 2 Egyptians	Spring 1 Kenya	Spring 2 Inventions	Summer 1 Stone Age to Iron Age	Summer 2 Rainforests
Year 3/4 Cycle 1	<p>Locational Knowledge recap: Countries of UK and surrounding seas</p> <p>Use fieldwork techniques to know and compare the human and physical features of our local area with Hunstanton using sketch maps, land use and digital technologies</p> <p>Understand coastal erosion of cliffs and the impact it has on humans living in the area.</p>	History	<p>Locational Knowledge recap : 7 continents and 5 oceans</p> <p>Use maps, atlases, globes and digital/computer mapping to locate Kenya and describe it’s physical features;</p> <p>Compare human features of rural and urban Kenya</p> <p>Set up a weather station and use fieldwork techniques to answer the enquiry question: How is the climate and weather is different in Nairobi and Cambridge?</p> <p>Compare the human and physical features of Kenya and the UK</p>	History	History	<p>Locational Knowledge recap: Countries of UK and surrounding seas</p> <p>Know the names of, and locate, a number of South American countries including Brazil</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Label layers of a rainforest and the different habitats found in each layer</p> <p>Know what deforestation is and how humans impact the physical world</p>
	Autumn 1 Romans	Autumn 2 Rivers and Mountains	Spring 1 Anglo-Saxons and Vikings	Spring 2 Anglo-Saxons and Vikings	Summer 1 Magic	Summer 2 USA Far and Away
Year 3/4 Cycle 2	History	<p>Locational Knowledge recap: Countries and capital cities of UK</p> <p>Locate the major rivers and mountains in the world and in the UK</p> <p>Know how mountains are formed and about the stages of a river</p> <p>Label the different parts of a volcano</p> <p>To use fieldwork techniques to answer the question: Where does water go when it rains?</p> <p>Recognise how people effect the environment (river pollution)</p>	History	History	<p>Locational Knowledge recap: 7 continents and 5 oceans</p> <p>Use the eight points of a compass, symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world; (activity: Children to design their own magical island using OS map symbols and grid references</p>	<p>Locational Knowledge recap: Know the location of major countries of world including Mexico, Ghana, Kenya, Egypt, USA, China, Russia, Ukraine</p> <p>Know the names of, and locate, a number of North American countries using a range of maps and globes.</p> <p>Know key differences between living in the UK and the USA including: -human and physical features e.g. mountain ranges, rivers, great plains, grand canyon and major cities -types of settlement and land use, e.g. gold mines, building of train lines across USA, why cities are where they are.</p>



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	Autumn Term A Passage to India	Spring Term Ancient Greece	Summer Term Europe: Spain
Year 5/6 Cycle 1	<p>Locational Knowledge Recap: 7 Continents and 5 oceans plus a number of countries , position of Equator</p> <p>Locate India and other world countries</p> <p>Know the key aspects of physical geography in India (regions, climate, distribution of natural resources, location of major mountain ranges, rivers, deserts, coasts, cities)</p> <p>Know the key aspects of human geography in India (including types of settlement and land use, economic activity including trade links)</p> <p>Know and compare some of the key differences between living in the UK and in India</p> <p>Know about time zones and work out differences</p>	<p>History</p>	<p>Locational Knowledge recap: 4 countries of the UK, their capital cities and surrounding seas</p> <p>Use a range of fieldwork methods to explore how our local area has changed over time.</p> <p>Know the key differences between living in the UK and Spain, including human (types of settlement and land use, trade and commerce, tourism) and physical characteristics (climate, mountain ranges, rivers, deserts, coasts)</p>
	Autumn Term Fighting for Freedom	Spring Term Tomorrow’s World	Summer Term Golden Age of Islam
Year 5/6 Cycle 2	<p>History</p>	<p>Locational Knowledge recap: 7 continents, 5 oceans, 4 countries of the UK, their capital cities and surrounding seas</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">-physical geography, including: climate zones, biomes and vegetation belts and what different food resources are grown in them-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Understand the UK’s traditional resources (coal mines, oil, tin mines, fishing)</p> <p>Understand earthquakes and the impact they have on people</p> <p>Understand how pollution affects humans and the pros and cons of different energy producing methods including renewable.</p> <p>Use fieldwork techniques to explore a question about our eco-friendly our local area is.</p>	<p>History</p>