Year 1/2 Cycle 1	Autumn 1 Castles and Fairytales	Autumn 2 Toys	Spring 1 Space	Spring 2 Mexico	Summer 1 Explorers	Summer 2 Habitats
DT	Designing, making and evaluating a mock castle with a pulley and sliders mechanism for the drawbridge  Design, Make Evaluate - construction		Art focus	Designing, making and evaluating Mexican food (guacamole and salsa)  Design, Make Evaluate – food and nutrition	Designing, making and evaluating an explorer's bag (textiles)  Design, Make Evaluate - textiles	Art focus
Year 1/2 Cycle 2	Autumn 1 Dinosaurs	Autumn 2 Fire	Spring 1 Chocolate	Spring 2 Superheroes	Summer 1 Be Wild	Summer 2 Schools from the past
DT	Designing, making and evaluating a model dinosaur (construction)  Design, Make Evaluate - construction	Art Focus	Designing, making and evaluating a healthy topping for pancakes.  Design, Make Evaluate – food and nutrition	Art Focus	Art focus	Designing, making and evaluating a toy with moving parts (wheels and axels)  Design, Make Evaluate - construction

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Sunny Hunny	Egyptians	Kenya	Inventions	Stone Age to Iron Age	Rainforests
DT	(Art)	(Art)	(Art) Design, make and evaluate an African dish Enrichment day - Design, make, evaluate – food and nutrition		Design, make, evaluate – textiles Weaving clothes	Design, make and evaluate a shelter to survive a flood.  Design, make, evaluate – construction
Year 3/4 Cycle 2	Autumn 1 Romans	Autumn 2 Rivers and Mountains	Spring 1 Anglo-Saxons and Vikings	Spring 2 Anglo-Saxons and Vikings	Summer 1 Magic	Summer 2 USA Far and Away
DT	Design, make and evaluate an embroidered book mark including Roman numberals.  Design, make, evaluate – textiles	Art  DT DAY - Design make and evaluate bridges  Architect – Brunel  Design, make, evaluate – construction	(Art)		Design, make and evaluate a chutney  Design, make, evaluate – food and  nutrition	

Year 5/6 Cycle 1	Autumn Term A Passage to India	Spring Term Ancient Greece	Summer Term Europe (and production)
	Designing, making and evaluating a motorised tuk tuk programmed to avoid collision  Design, make, evaluate – construction		Textile project learning about traditional fabrics from European countries and the skills involved in making them.  Design, make, evaluate – textiles
Year 5/6 Cycle 2	Autumn Term Fighting for Freedom	Spring Term Tomorrow's World	Summer Term Golden Age of Islam (and production)
DT	Designing, making and evaluating a WW2 'make do and mend' bag or pencil case using blanket or back-stick to make it and different stitches to decorate.  Design, make, evaluate – textiles	Designing, making and evaluating a moving bridge using pulleys and levers.  Design, make, evaluate – construction	Making healthy cereal bars.  Design, make, evaluate – food and nutrition