

Year 1/2 Topic Overview- Spring 2: Mexico

English

We will be learning about and writing different sentence types (statements, exclamations, questions and commands). We will then be writing recipes for the Mexican dips we will be making! During Book Week. we will be listening to folktales and writing our own.

Maths

Y1: We will be focusing on place value to 50 by partitioning tens and ones and counting in tens. We will then move on to measure (length and height, mass and volume)
Y2: We will be first be learning about multiplication and division (2, 5 and 10 times tables) before moving on to measure (mass, capacity and temperature)

Science

Our unit this half term is Plants. We will be investigating the basic needs of plants for survival and the impact of changing these and learning about the main changes as seeds and bulbs grow into mature plant

Geography

We will be recapping the continents and oceans before looking at the human and physical features of Mexico and comparing it to the UK. Throughout our topic we will be learning about the food, culture, art, music, landscapes and landmarks of Mexico too!

DT

In DT we will be designing, making and evaluating Mexican dips such as salsa as well as making our own tortilla chips. We look forward to sharing these with you on our parent sharing afternoon!

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Computing

We will be focusing on 'digital writing' where we will develop our understanding of the various aspects of using a computer to create and manipulate text.

PE

This half term, our PE focus is:

- Outdoor PE: Football
- Indoor PE: Gymnastics-Rock and Roll

RE

Our big question this half term is: What is important for Muslims?

We will be learning about Muslim beliefs and family traditions as well as Ramadan and Eid. We will also have a visit from an Imam and taste traditional Eid food during an Eid party!

PSHE

This half term our unit is: Personal Safety

We will be discussing early warning signs our bodies give us if we are in an unsafe situation and we will also be recognising which rules keep us safe. We will be thinking about what makes a safe or an unsafe secret, what to do if we are worried about a secret and who to ask for help if someone is unkind to us or makes us feel unsafe.

Music

We will be listening and appraising South American music before accompanying music with instruments and improvising our own South American inspired songs