

Year 5/6 Topic overview- Spring 1: Ancient Greece

English

In English, we will be writing to entertain. Taking our inspiration from an exploration of Greek myths, we will be creating our own mythological characters and fictional setting descriptions. As we write, we will be thinking about the audience and purpose of our writing and using our pupil voice when deciding how and where to publish our creative outcomes.

Maths

Year 6

- Ratio and proportion, and solving problems involving these.
- Algebra and solve one and two step equations and solve problems with two unknowns.
- Decimal numbers including place value, rounding and using all four operations.

Year 5

- Multiplying larger numbers and short division.
- Fractions, learning how to find the fraction of an amount and multiply fractions.

Science

In Science we will be learning about living things and their habitats. We will conduct an investigation to see how plants reproduce. We will then move on to look at the life cycle of amphibians and insects, as well as mammals and birds. We will end the unit by learning about some famous naturalists work.

Music

In Music, we will be focusing on singing around the theme Ancient Greece. We will begin by learning songs, finding the beat and using body percussion, before moving on to add tuned instruments to the songs.

History

In History we will be learning about the Ancient Greeks, focusing on Greek life, achievements and their influence on the western world. We will use atlases to locate Greece and timelines to place Ancient Greece alongside other historical events. We will learn about Gods and Goddesses, as well as the roles and rights of different types of people in Ancient Greece. We will use primary and secondary sources of information to learn about daily life in Ancient Greece.

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Computing

We will be learning about databases and spreadsheets in Computing. First we will be collecting and entering our data, before formatting it and constructing a simple formula. We will then use charts to look at our data and identify which chart or table would work best.

PE

Indoor – Gymnastics
We will be creating obstacles for others to safely negotiate. We will then work with apparatus to create a sequence, which we will improve and perform.

Outdoor – Athletics
We will be completing activities to build up to a decathlon competition including circuit exercises, longer distance running, throwing and jumping.

PSHE

Friends and Family:

Characteristics of healthy friendships on and offline
Skills for choosing, making and developing new friendships
Pressures on friendships and family relationships and to develop strategies to manage them

Communication, empathy and compromise all contribute to resolving conflict

When people should give and get consent in both on and offline situations
Understanding that healthy families are committed to supporting each other as the needs of the members change

RSE Week- w/c 29th January. Details of this unit will be sent to you in a separate letter

RE

In RE we will be exploring Jesus' miracles and their importance. We will begin by thinking about what a miracle is and read some of Jesus' miracle stories. We will then ask questions about why miracles are important.

DT

In DT we will be learning about and preparing food following the principles of a healthy and varied diet. We will explore where our food comes from and how it is grown, before making our own Greek salads and dips.

Spanish

In Spanish we will be using verbs to discuss sports, including which sports we do and how often. We will then adapt sentences to write about sports we do and when. We will be using dictionaries to look up nouns.