

Year 5/6 Topic overview- Autumn 1: Passage to India

English

This half term we will be writing to inform – letters and non-chronological reports

Maths

Both Year 5 and Year 6 will be covering

- Number and place value
- Addition, subtraction, multiplication and division

Science

Our topic this term is Light. We will be learning about how light travels, how we see objects, why shadows have the same shape as the object that casts them and how simple optical instruments work

Music

We will be listening and responding to Indian music (traditional and modern), composing and performing simple talas, recording as graphic score and improvising rhythmic material within drumming circles

Geography

This term we will be locating India and other world countries, learning some of the main physical features of India and looking at the differences of living in the UK and in India including human (types of tourism, trade and commerce) and physical characteristics (climate, distribution of natural resources, location of major mountain ranges, rivers, deserts, coasts, cities)

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Computing

After an initial focus on e-safety and code of conduct when using information technology, we will be learning about computer systems and networks- sharing information and search engines

PE

Our PE focus this half term is:

- Outdoor: Tag Rugby
- Indoor: Gymnastics - press and go

RE

Our big question is: What are the religions of India? We will be initially focusing on Hinduism and learning about Hindu beliefs, symbolism of murtis and stories associated with them and how Hindus worship in a mandir.

Spanish

- To revise and extend knowledge of the numbers needed to tell the time
- To learn how to ask for and give the time (hour, half and quarter)
- To learn how to communicate likes and dislikes
- To learn to use different persons of the regular - AR verb DESAYUNAR
- To write short sentences about what different people eat for breakfast

PSHE

Our units this half term are:

- Beginning and belonging- thinking about how we cope with new situations and ways of seeking help
- Rights, rules and responsibilities- learning about democratic elections through voting for school council representatives and pupil governors and understanding how they can play an active role in improving the school.

Art

We will be making 3D sculptures of lantern. We will cover skills such as cutting and joining skills, using slabs, slips and scores and using a range of tools to carve, add shape, texture and pattern