Year 3/4 Topic Overview- Autumn 1: Sunny Hunny

English In English we will be writing persuasive brochures inspired by our trip to Hunstanton using commands, questions and exclamations to tell tourists why it is a great place to visit.



Maths Both Years 3s and Year 4s will be beginning the term by covering place value and addition/subtraction. Year 3s will do this with 3 digit numbers while Year 4s move on to 4 digits.

Geography

In Geography, we will be:

- Comparing human and physical features in Hardwick and Hunstanton
- Developing an understanding of coastal erosion and the impact it has on people living in the area
- Using fieldwork to sketch maps and understand how land is used

Science

Our science unit this half term is plants. We will be labelling scientific diagrams of the parts of a plant and carrying out an experiment to explore what plants require in order to grow and survive.

RE

Our big questions is: Are Rules Important? We will be reflecting on this question and looking at rules within religion, such as the 10 commandments and the 5 pillars of Islam.

Year 3/4 Topic Overview- Autumn 1: Sunny Hunny

Computing

In computing we will be consolidating key skills of logging on, saving and opening folders. Then we will learn about how digital devices work and are connected.

We will be developing
We will be developing
accuracy in boccia and new
accuracy in boccia and new
age kurling. Outdoors, the
age kurling activities will give
pentathlon activities will give
the children the chance to
the children the chance
the children the chance
the children skills.
throwing skills.

Art

We will be learning about sculpture and then using our observational skills to sketch and carve a sculpture of a shell.

Music

We will be listening to and appraising sea shanties before writing and performing our own.

PSHE

Our PSHE units this half term are:

- Beginning and Belonging making the classroom a safe and happy place, building collaborative relationships, identifying support networks and knowing how to ask for help
- Rights and Responsibilities recognising the difference between wants and needs, understand why rules are needed and how they have responsibilities at home and at school

Spanish
In Spanish the children will recap basic greetings, practise counting to 10 and beyond, and learn to say how old they are.