## Reception Topic overview-Summer I: Spring and Growing

## Communication, Language and Literacy

Phonics: We will consolidate all of our Phase 2 and 3 sounds along with the tricky words. We will begin Phase 4.

Children have ongoing opportunities to write about their creations, drawings and photos.

We will be writing recounts of our trip to the farm.

We will be exploring / writing Jack and the Beanstalk using 'Talk for Writing'.

Library visits every Friday, poetry basket continues and helicopter stories continue weekly.

## Maths

Number of the week continues with a focus on recapping teen numbers.

We will have a focus on addition and subtraction.

We consolidate number bonds to 5 and 10.

We explore the concepts of doubling and sharing.

Expressive Art and Design

We will be creating farm collages.

Using our workshop approach, we encourage children to develop their skills, ideas and independence when creating.

physical Development
We will continue our unit on
throwing, catching and
throwing.

rolling.
We will continue with daily
we will continue with daily
handwriting sessions.
handwriting sessions.
sessions.

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Personal, Social and Emotional Development

Oral Hygiene Week: opportunities to consider how we keep our mouths, minds and bodies healthy.

We continue to discuss issues as they arise in class.

Guided Reading day is on Tuesday.
Library session is on Friday.
Please remember to return books.

We look forward to...

Our trip to West Lodge
Farm Park on Thursday 2nd
May. Drop off and pick up
times will remain the same
on this day. School uniform
must be worn, with
appropriate footwear.

weekly PE sessions continue to be indoors - so no trainers required until after Half Term.

Please still keep wellies in school for wet and muddy days.

Understanding the World
We will be exploring the
countryside and farming, learning
about where different types of
food comes from.
We will look at the life cycles of

We will learn about plants and what they need to grow and we will get busy planting.

butterflies and frogs.